

Distance Learning Plan Template for School Districts

On June 24, 2020, Governor Ducey issued Executive Order 2020-41 regarding the reopening of schools for school year 2020-2021. As part of the Executive Order, all public schools may submit a Distance Learning Plan (DLP) to receive the flexibility to offer distance learning options for students without an approved Arizona Online Instruction (AOI) program for the 2020-2021 school year. School districts are required to submit a DLP to the Arizona Department of Education (ADE) prior to implementing distance learning.

EmergencyDL@azed.gov to revise their DLP.

A school district that has been approved to operate an AOI but plans to operate distance learning for students enrolled in a brick and mortar school must submit a DLP prior to beginning operations. School districts are required to submit a DLP to be eligible for the Enrollment Stability Grant Program.

Instructions

A school district that wishes to provide distance learning under Executive Order 2020-41 must create a DLP using this template, provided by the ADE. School districts not utilizing the appropriate template will be required to revise and resubmit their plans. Plans not submitted in the template must wait to begin DL instruction until the plan is submitted in the approved template. The template is a Word document that must be completed in its entirety and submitted via email to EmergencyDL@azed.gov, as specified in communications from ADE.

In the sections found on pages 3-5, a school district will populate background information regarding school district and school information, including basic information about each school district's overall plan and intended number of instructional days.

Most areas of the DLP will be completed by breaking processes into discrete, sequential action steps that answer the questions of what, who, when, and how. The action steps require the school district to name the action, indicate who is responsible for the action, provide the frequency and/or timing of the action, and identify what evidence will exist to show that the step has been/is being completed. Areas should include multiple action steps in order to demonstrate that the school district has a "detailed plan for distance learning" as required by the Executive Order. An example of a set of action steps for an area is below:

School District Information

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			4246
		Heather Mock	
		623-445-4957	
		heather.mock@dvusd.org	

School Information

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Distance Learning Background Information

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	<input type="checkbox"/> 5. Other (Please explain below)
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	Yes
	Yes

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The school district is advised that the ADE will continue to issue guidance on the topic of attendance, and should closely monitor updated information related to these expectations. Current guidance can be found here: <https://www.azed.gov/finance/school-finance-guidance-for-covid-19/>

Count students as present when participating in synchronous learning activities and report the student as absent in Powerschool if a student does not participate or meet any other attendance criteria.	Classroom Teacher	Attendance will be taken daily but timing will vary by grade level. High School attendance will be taken by period. K-8 attendance will be taken daily.	AzEDS Reporting
Consider a student present on school days when submitting work through the district learning management system (Canvas).	Classroom Teacher	For each class where the student submits required coursework through the LMS.	Assignments submitted within scheduled due dates AzEDS Reporting
A parental attestation or documentation of time spent on educational activities assigned by the school such as an email to the teacher indicating time spent for the week on educational activities.	Parent	Weekly	AzEDS Reporting

Parents will report student absences on the school attendance line for days students will not attend distance learning for that calendared school day if they are unable to meet any of

will be posted in each Canvas course	Campus Administrators, teachers		
the following on their website: Bell Schedule with Virtual Class Meeting Times	Campus Administrators, teachers		
Daily and weekly parent updates from the school district	DVUSD district Level Admin		
Calls from school when students do not participate in Zoom lessons or learning tasks			

and DVUSD Employee Manuals (certified and classified).			
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Extended Weekday Hours			
24/7 Support			
Other:			

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*Bedford, Freeman and
Worth (APES)*

	Beverly Kerr and EL Teacher Specialists	EL Specialists will check in with each family twice a week. They will also set up Remind or Class Dojo accounts in order for real time communication from the family or student requesting assistance on other class course work. EL Instructional Assistants or EL Teacher Specialist will set up a Zoom meeting in order to support learning outside of EL targeted language time.	EL Specialists and EL Instructional Assistants will keep a log of all communication with parent/student, topic discussed or content area supported, and duration supports were provided.
	Beverly Kerr and EL Teacher Specialists	Daily Instruction in ELA	Lesson Plans collected and maintained by EL Teacher specialist for each classroom providing targeted and integrated EL instruction
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EL Teacher Specialists will work with campus administrators and general education teachers to schedule ELP targeted instruction for each EL or suspected EL as identified by the PHLOTE to be provided daily.

EL Teacher Specialists will communicate with parents of ELs to set up Dojo or Remind and explain how specialists may be contacted for assistance with their child's classwork. They will use language line in order to communicate in a language the family understands. EL Teacher Specialists and/or EL Instructional Assistants will assist students with content courses via Zoom.

EL Teacher Specialists are creating Canvas courses for each grade band to provide daily 30 minute synchronous instruction that will be recorded and posted within the course module for access at a later time. Teachers will identify which students show up for synchronous learning as well as track re.62 reW* nBT/F1 10.98 TfW* nBT/F1 10.98 Tf1 033016F015D01763011E400033015D01760003017D018C011A011E0

<p>Counseling sessions will be provided for social and emotional learning and ongoing supports.</p>	<p>Counselors and social workers</p>	<p>As needed based on intervention plans and counseling needs identified.</p>	<p>Counseling sessions will be documented to determine if social and emotional learning skills are being taught and supports and resources are being provided to students and families.</p>
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Demonstrating Mastery of Academic Content (1.a.vi)

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Teachers will administer summative assessments

K-6 Teachers will assess student performance of identified

Monitoring Student Academic Progress and School Data Discussions (District-level)	Curriculum, Data Analysis, and Organizational Improvement, Student Support Services (SpEd) Departments	Quarterly	School and District Target Cards
Professional Learning Communities (School-level)	Teachers, Campus Administrators, Organization Improvement Department	Weekly	Campus Data and Meeting Tracker

Benchmark Assessments (1.a.vii)

list

	District Math Semester 1 Interim Assessment	Online	11/16/20-12/11/20
	District Math Semester 2 Interim Assessment	Online	4/12/21-5/7/21
	District Math Semester 1 Interim Assessment (grades 2 & 3)	Online	11/16/20-12/11/20
	District Math Semester 1 Interim Assessment (grade 3)	Online	11/2/20-11/13/20
	District Math Interim 2 Assessment (grade 3)	Online	2/8/21-2/19/21
	District Math Semester 2 Interim Assessment (grades 2 & 3)	Online	4/12/21-5/7/21

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	District Math Semester 1 Interim Assessment	Online	11/2/20-11/13/20
	District Math Interim 2 Assessment	Online	2/8/21-2/19/21
	District Math Semester 1 Interim Assessment	Online	11/2/20-11/13/20
	District Math Interim 2 Assessment	Online	2/8/21-2/19/21
	SchoolCity AzM2 Mimic Assessment (grade 10)		
	Quarter 1 Math Interim Assessment (Algebra 1, Geometry, Algebra II students)		

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	ELA Reading Literature Text Interim Assessment (grades 4 & 5)	Online	1/4/21-1/15/21
	ELA Informative Reading Informative Text Interim Assessment (grades 4 & 5)	Online	10/1/20-10/23/20
	ELA Comprehensive A Assessment (grade 6)	Online	8/17/20-8/21/20
	ELA Comprehensive B Assessment (grade 6)	Online	3/1/21-3/5/21
	ELA Comprehensive A Assessment	Online	8/17/20-8/21/20
	ELA Quarter 1 Interim Assessment	Online	10/5/20355.34 350.5 189.98 80.58 re
	ELA Quarter 2 Interim Assessment	Online	
	ELA Comprehensive B Assessment	Online	

At this time, we do not expect to have any students participate in distance learning for the entire school year but under the Deer Valley Unified School District Distance Learning Plan, all students will participate in distance learning during the dates prescribed above. DVUSD also operates an approved AOI. Students who do not wish to return to brick and mortar on the dates prescribed above have the option to enroll in the DVUSD Deer Valley Online Learning Program AOI. We estimate and increase of fulltime AOI enrollment this school year and are currently projecting more than 2,500 of our total 33,920 enrolled students to participate in learning through our AOI for a portion of the school year and potentially the entire school year.