If a gli debhÜbdga cafeef hhenk ci `d `i_e lc explore in more depth, then Intermediate Media Productions is designed to strengthen technical and workplace skills. The course provides

real-world experience in multimedia and video broadcast production including social media formats. At the end of year two, intermediate gi deblgafe c efed ibdi gfmæfli\u00e4calicb el aa g ib Adcbe Phclæghcd, Pfea iefe, abd Affæf E edg

fcf lhe Ùj e a ibi le a cfbibg abbci bœa eblg Advanced Media Productions is all about building a student's portfolio and resume. Students work with a team to design and execute specialized projects for presentation in various formats. During the year, students are encouraged to participate in state and national media contests. For students who complete three years of media, an internship is available for Seniors both on and c caa di g

1.0 Analyze the communication media technologies industry, its business practices, and its role in the economy.

2.0 Analyze ethical and legal issues related to the communication media technologies industry.

3.0 Analyze factors that contribute to personal success in the communication media technologies industry.

4.0 Develop a story and script. 5.0 Apply cinematography techniques.

6.0 Determine the roles and responsibilities for cast and crew. 7.0 Analyze equipment, tools,

and technologies. 8.0 Perform pre production

tasks. 9.0 Perform production tasks.

their mastery. Careers include image editor, video editor, camera operator, audio technician, lighting technician, editor, script writer, production manager, and digital marketing specialist. Students explore each career in three levels: entry, 10.0 Perform post production tasks.

11.0 Deliver, market, and distribute video.

Each of the standards has more gdeciùc gi b ghabdafdg
For a complete list, go to the
Syllabus link on Canvas and
look for Az State CTE Film and
TV Standards.

Students will explore the Communication Media Technologies Industry by learning about the various careers within the industry. They will learn the role and responsibility as well as technical aspects of the job. Then, they will demonstrate

technical, and professional. In entry level, they will learn the legal requirements, safety procedures, and responsibility of each position. In the technical level, students will learn to use the equipment, tools, and techbc`cgmcf the Ùe`d. The Ùba`

level is professional where students will explore advice from master's in the industry before demonstrating their skills with a hands-on project. During the course, student's ha_e a cefhiùcalich el aa affef each level in which they are also awarded badges. Once the students create an online port-

folio/resume, they can add the badges to show skills they have mastered in media.

Enrichment

Enrichment is also known as extra credit.

Every module will end with an enrichment activilmk hich ki``el dabd hib_ibg abd c ef fi fhef insight into the topic.

Enrichment activities are not required but they are the only extra credit given during the course. Students may complete any, all, or none.

Enrichment activities will not have due dates that are displayed in Canvas but they will show in PowerSchools.

However, if you miss the turn in date then you will be exempt from the project.

Again, enrichment is extra credit and optional but highly encouraged

Professionalism

CTE courses are designed to prepare students for a career. Therefore, media uses two sets of standards; media skills and professional workplace. The set of workplace standards is extensive so media has condensed the expectations into four measurable behaviors. The syllabus will be updated to relfect a return to on-campus learning when necessary.

- 1. Attend class regularly and be on time.
- 2. Stay focused on the task at hand.
- 3. Be respectful to all.
- 4. Take the initiative.

Ahlhe ebd cfeach kee_, ghi deblgki``gi ba iha ge`f-feÚeclicb.

1. Attend class regularly.

The Ùfgh10-15 a ibi hegcf each Zcca a eelibg ki``ibc`i de alhebdabce abd heaa bi i`dibg achij ilieg If noti jcib lhe c`aggafhef lhe heaa bi i`dibg hag Ùbighed, lheb lhe el dechalicb ight ebhef lhe c`aggei ieh ly, mute your microphone, and follow along. I will review any necessary materials when we break for independent study.

2. Stay focused on the task at hand.

During online class time, the expectation is you are engaged and focused on the material. Your video camera should be turned on and directed at you.

3. Be respectful to all.

Language that is rude, mean, or disrespectful will not be tolerated. Students who are not respectful to cbe abothef, the ibgffi clcf, cf the dafadfcfeggicba`gki`` be el iled ffca the Zcca c`aggabd fefefeed for disciplinary action.

4. Take the initiative.

You will not learn all there is to know on every topic. There is simply too much information. You are expected, however, to continue to improve your craft during designated times. In other words, even

Innovation Day

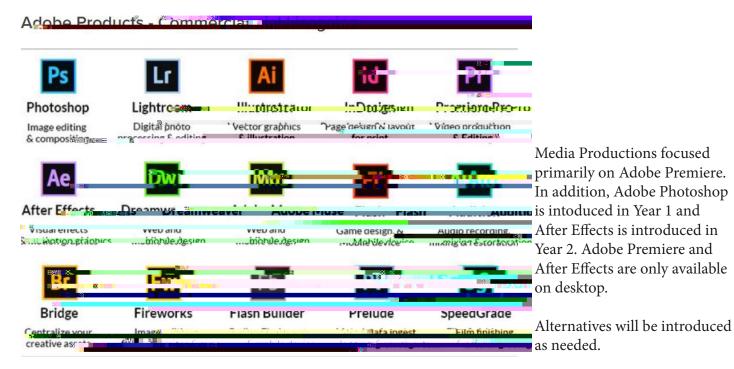
Innovation Day is one day a week designated for students to work on a project of their choice. Every Friday, students will work on a project fo their choosing. The only requirement is it has to involve media productions.

When we return to our media lab, the require-

ment will be to use of one of the Adobe products - it does not matter which one.

However, during online learning, students may use any image or video editing software.

Fridays are our designated Innovation Days and projects are due every two weeks.



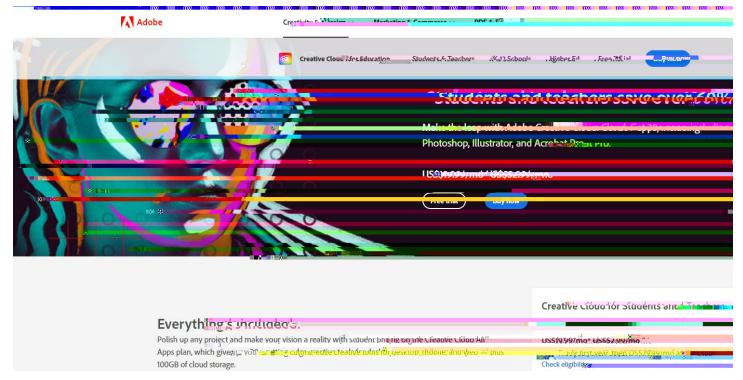
Movie Reviews

Students will review two movies each quarter. No time during class will be allotted for the j iek ibg cf lhe Ùa gc gli deblg must watch the movie on their ck b lia e. The Ùfghlk c a cj ieg will be assigned; Rear Window and 12 Angry Men.

Then, students may choose the movies they review.

The cb`mfeei ifea ebhighhe Ùa either won or was nominated for a universally recognized award such as an Academy Award.

1st Quarter



Parents and Students,

When we return to our media lab, Deer Valley provides site licenses for all students to have access to the Adobe Creative Cloud. Access is only granted at school and a desktop is required to use the