

Physical Education

Health and Fitness

- Perform selected loco motor (run, skip, etc.) and non-loco motor (bend, twist, etc.) skills.
- Demonstrate sports skills used in game-like situations.
- Perform movement skills to a rhythm.
- Use and provide feedback to improve personal performance.
- Identify components of health related physical fitness and activities related to each.
- Identify and locate large muscle groups and activities related to each.
- Demonstrate correct form when performing physical fitness activities.
- Identify benefits derived from regular physical activity.
- Identify and participate in activities that provide enjoyment and improve skills, fitness, and health.
- Work independently or with peers in a cooperative, positive, safe, and respectful manner.
- Demonstrate understanding and respect for differences among people in physical activity settings.

Use singing voice correctly and develop pitch awareness. Sing/play alone and with others, beginning in unison and leading up to ensemble pieces including ostinato and rounds.

Use a variety of classroom instruments correctly and develop timbre awareness.

Sing and/or play music representing various cultures and styles.

Respond to basic conducting cues.

Begin reading and creating simple rhythm patterns using whole, half, quarter, eighth notes, and rests.

Begin reading and creating simple melodic phrases.

Create musical ideas through singing, playing, or movement. (Musical opposites)

Listen attentively to a variety of music for certain characteristics.

Compare and contrast a variety of music using basic music terms correctly.

Art

- Identify the elements of art (color, shape, line, texture,

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The 1st Grade Curriculum Framework is a tool created to help you better understand what your child is expected to learn. This information forms the foundation for student learning in the Deer Valley Unified School District.

Reading

Alphabetize a series of words by the first letter.

Distinguish between uppercase and lowercase letters.

Recognize the features of a sentence.

Identify the title, author, and table of contents of a book.

Generate rhyming words.

Segment multi-syllabic words orally.

Add, change, and remove phonemes (sounds) to form new spoken words.

Distinguish between initial, medial, and final sounds in single-syllable words.

Distinguish between short and long vowel sounds.

Generate sounds from letters and combine sounds into words.

Blend phonemes (sounds) to form single-syllable words.

Segment single-syllable words into spoken phonemes (sounds).

Decode regularly spelled single-syllable words.

Use knowledge of endings (-s, -ed, -ing) to identify base words.