Describe events leading to the American Revolution.

Describe key events and the impact of the American Revolution.

Explain how one nation evolved from thirteen colonies.

Identify early American presidents and their impact on the United States.

Describe factors leading to the Civil War.

Identify major events of the Civil War.

Explain the economic system of the United States.

## **Physical Education**

#### Health and Fitness

Demonstrate competence in a variety of movement forms.

Apply more advanced game strategies.

Identify the characteristics of more advanced movement skills.

Identify benefits derived from regular physical activity.

Demonstrate the ability to monitor the intensity of exercise.

Identify and participate in a variety of physical activities.

Strive to achieve and maintain a healthy level of physical fitness.

Work independently or with peers in a cooperative, positive, safe, and respectful manner.

Demonstrate understanding and respect for differences among people in physical activity settings. Identify opportunities for participation in physical activities, both in and out of school.

#### Art

Use appropriate techniques and processes to enhance communication.

Demonstrate increasing technical ability and skill.

Demonstrate the use of different media.

Investigate and sequence multiple visual solutions to a given problem.

Use subjects, themes, and symbols that demonstrate knowledge and communicate meaning.

Identify and investigate visual art careers and qualifications.

Identify, compare, and contrast characteristics of artwork based on subject matter, historical periods, and/or cultural context.

Compare and contrast the purposes for creating art. Identify realistic, abstract, and non-objective artwork.

Use the elements of art and principles of design to describe the effective communication of ideas in the artwork of master artists.

Identify the curriculum concepts that translate from other disciplines to the arts.

Demonstrate the process and value of critiquing one's own artwork and the work of others.

#### Music

#### General Music, Band and Choir

Sing and/or play music in two or more parts.

Demonstrate knowledge of proper breathing tech-

niques, tone production, and posture.

Sing and/or play with expression and technical accuracy.

Sing and/or play an expanding repertoire of music including major and minor.

Perform more complex rhythmic, melodic, and chordal patterns accurately.

Respond to conducting cues with increased awareness of musical elements.

Improve ensemble skills. Maintain own part appropriately while listening to others' parts.



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# 5<sup>th</sup> Grade Curriculum Framework for Parents

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The 5<sup>th</sup> Grade Curriculum Framework is a tool created to help you better understand what your child is expected to learn. This information forms the foundation for student learning in the Deer Valley Unified School District.

#### Reading

Determine the meaning of words using affixes and basewords.

Use context to determine the meaning of words. Identify antonyms, homonyms, synonyms for given

Determine the meaning of figurative language.

Read fluently.

Make predictions about text.

Use graphic organizers in order to clarify text.

Use reading strategies to comprehend text.

Describe the plot.

Identity theme.

Analyze how a character's traits influence the character's actions.

Identify the point of view.

Determine setting.

Identify types of poetry.

Identify various genres of fiction.

Identify the main idea of text.

Distinguish fact from opinion.

Identify / determine the author's purpose.

Interpret information from graphic features.

Identify cause and effect relationships.

Draw valid conclusions.

Locate specific information from functional text.

### Writing

Apply the six traits of effective writing:

Ideas and Content

Express clear ideas that are directly related to the

topic. Organization

Construct a paragraph that groups sentences around a

Voice Show awareness of the audience through word choice

and style. Select words that are specific and accurate.

**Word Choice** 

Use literal and figurative language.

Sentence Fluency Write simple and compound sentences. Vary sentence beginnings, lengths, and sentence

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Conventions Use capital letters correctly.

Punctuate endings of sentences.