

Strategy Description: Provide evidenced based PD

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N/A

Prof Dev
TI SW1



Details

Action Step Description: Provide professional development for teachers on UDL & differentiation for academics and behavior. (ie: Teacher Clarity, UDL, Zones of Regulation, etc.) Utilize early release days, as well as on the job training (via team planning time) to provide PD to teachers in whole group

AS 1.2.1

TI SW1

 **Details**

Action Step Description: Analysis of Lesson Planning Analyze lesson plans to ensure UDL and dif

P 2) Principle 4 - Effective Curriculum

-Details

Primary Need: 4.6: Our school does not effectively monitor, review, and evaluate effective curricula that ensures continuous improvement for all students, in all content areas.

Root Cause: An effective system is not in place to monitor and provide feedback for all PLC groups.

Needs Statement: Mirage needs to continue incorporate more systems to evaluates all content areas with the support of specialists and collaborative teams.

Desired Outcomes: Due to effects of COVID 19 and Virtual Learning for some kids during the 21-22 school year and student/staff absences, Mirage has struggled with keeping up with the Tier 1 core curriculum, pacing guides and expectations of curriculum maps. With the input and guidance of staff members, we need to continue to create an effective PLC system that monitors, reviews, and evaluates all content areas(Math, ELA, Sci/SS, SEL) to ensure alignment of standards, resources, curriculum, and assessment.

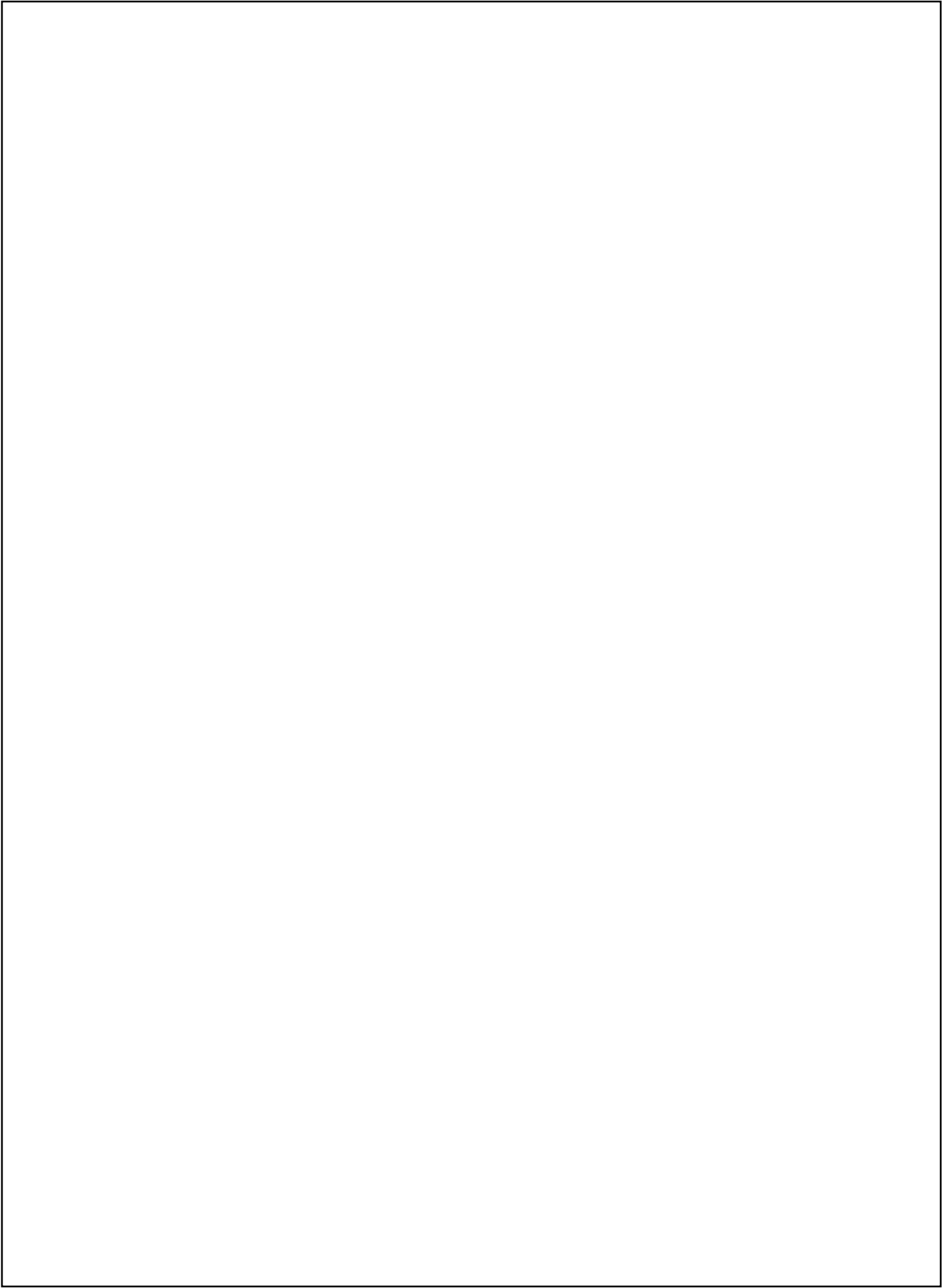
SMART Goal: By May 2023 100% of staff will engage in the collaborative PLC team process for all content areas, as evidenced by planning documents via Google Team Drive.

S 2.1) Strategy 2.1

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Strategy Description: Implement collaborative PLC Team Process for all content areas. By ensuring that the PLC process is utilized by all staff members, for all content areas, alignment of curriculum, resources, and assessments will occur for student learning.

AS



	Person Responsible for this Action Step: Bobbi Cerro (Organization Role: Principal) Timeline: 8/3/2022 to 5/18/2023 ESSA Evidence:	
	AS 3.1.2) Provide a variety of Communication strategies to reach stakeholders Title I LEA LEA Fam/Com TI SW1  Details Action Step Description: Provide communication in a variety of ways- online, paper/pencil, surveys, Live videos, etc. Title I Funded parent liaison will support with communication between families and the school. Monitoring: Sign in sheets from events Feedback from events Evaluating: Solicit input from stakeholders to improve events and engagement. Parent Satisfaction survey results. Person Responsible for this Action Step: Bobbi Cerro (Organization Role: Principal) Timeline: 7/25/2022 to 5/19/2023 ESSA Evidence:	
	AS 3.1.3) Provide Volunteer Opportunities LEA Fam/Com N/A TI SW1  Details Action Step Description: Provide a variety of volunteer opportunities for families to participate in. Monitoring: Sign in sheets from events Feedback from events Evaluating: Solicit input from stakeholders to improve events and engagement. Parent Satisfaction survey results. Person Responsible for this Action Step: Bobbi Cerro (Organization Role: Principal) Timeline: 7/25/2022 to 5/18/2023 ESSA Evidence:	
	AS 3.1.4) Provide a variety of Family Engagement Events Title I LEA	

LEA Fam/Com
TI SW1



Details

Action Step Description: Provide a variety of Family engagement Events Title I funding will be utilized

AS 3.1.6) Maintain NEU Connect

Title I LEA

LEA Fam/Com

TI SW1

 Details

Action Step Description: Continue to provide parents and students with a focus on educational goals beyond elementary school. Using the NEU connection as a vehicle to continue to communicate that message. Monitoring: Sign in sheets from events Feedback from events Evaluating: Solicit input from stakeholders to improve events and engagement. Parent Satisfaction survey results

Person Responsible for this Action Step: Bobbi Cerro (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study