

Principles, Strategies and Action Steps (REQUIRED)

Deer Valley Unified District (070297000) Public District - FY 2023 - Low Risk - Mountain Shadows Elementary School (070297125) Public School - School Integrated Action Plan (SIAP) - Rev 0

Fiscal & Program Tagging

Plan Items

will be collected from staff through surveys, discussions of reflective practices, and evaluation meetings. Quantitative data will be collected through gap analysis, trend tracking, and monitoring of MTSS.

AS 1.1.1) Embedded Professional Development

N/A

Prof Dev

TI SW1

Details

Action Step Description: Embedded professional development will be supported by the Title 1 funded Instructional Coach and occur during the contracted school day. Funds will be used for the Instructional Coach's salary.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.2) Evidence-Based Training

N/A

TI SW1

Details

Action Step Description: Staff will participate in learning opportunities to enhance instructional planning practices. Funding will be allocated for learning of Kagan strategies, brain-based training, and other various trainings throughout the school year and during the May/June workshop. Funds will be used to secure consultants and training materials. Teachers who attend summer training will be paid extra duty pay for time worked outside of their contract. Administration and IC will be paid addenda for time worked outside of their contract to manage and support teacher learning.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

Timeline: 7/27/2022 to 6/15/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 1.1.3) Professional Learning Communities

Title I LEA

TI SW1

Details

Action Step Description: Teachers will collaborate with other teachers, administrators, and other education professionals to ensure the success of planning effective practices and instruction to meet the needs of all children. Teams will work collaboratively with the Instructional Coach. Opportunities will be given for staff members to attend PLC trainings. Title 1 funds will be used for the Instructional Coach salary and to pay for the PLC trainings.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 1.1.-

Root Cause: Effective lessons that support and engage all learners using differentiated instruction is lacking.
Needs Statement: Our teachers implement evidenced-based, rigorous, and relevant instruction.

Desired Outcomes: All instructional staff will consistently deliver effective lessons that engage students using effective instructional practices such as goal setting and self-monitoring.

SMART Goal: During the 22-23 school year, 100% of the teaching staff will consistently utilize effective instructional practices and deliver effective lessons that engage all students as measured by a minimum of 5% increase in student achievement scores on AASA, Read/Math 180, and DIBELS.

2.1) Strategy 2.1

Details

Strategy Description: Strategy: Evidence-based student support and practices. Description: Staff will provide multi-tiered lays of instructional support and opportunities for learning. Monitoring: The Leadership Team will monitor progress towards student achievement goals monthly based on data collection. Evaluating: The Leadership Team will evaluate progress quarterly through collaborative conversation and data collection. Qualitative data will be collected from staff through surveys, discussions of reflective practices, and evaluation meetings. Quantitative data will be collected using gap analysis, trend tracking, and monitoring of tiered practices

2.1.1) Tier 1 Instructional Delivery and Monitoring

Title I LEA
TI SW1

Details

Action Step Description: Teachers will deliver and monitor the effectiveness of Tier 1 instruction and

programs as data shows a need for such software.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

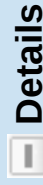
Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 2.1.5) Extended Learning Opportunities

N/A

TI SW1



Action Step Description: Extended learning opportunities will occur before and/or after school using individualized tutoring methods to provide additional and targeted support. Title funds will be used to compensate staff for instruction outside of the contracted schoolday.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

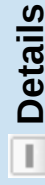
Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 2.1.6) Individualized Learning Resources

N/A

TI SW1



Action Step Description: Staff and students will have access to additional purchased materials and supplies needed to differentiate for individual learners. Title 1 funds will be used to purchase the materials and resources.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 3.1.2) Documentation/Communication Journal

LEA Fam/Com

N/A

TI SW1

 Details

Action Step Description: A documentation/communication journal/notebook will be used to monitor and track lead measures and progress towards yearly-goal attainment. This journal/notebook, purchased with Title 1 funds, will go between home and school.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

AS 3.1.3) Parent Training

LEA Fam/Com

N/A

TI SW1

 Details

Action Step Description: Training will be offered to parents to help them understand Leader in Me principals that impact students achievement (for example, goal setting, goal monitoring, family mission statements, etc). Title 1 funds will be used to purchase training materials.

Person Responsible for this Action Step: Janet Gilbert (Organization Role: Principal)

Timeline: 7/27/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study