

Principles, Strategies and Action Steps (REQUIRED)

Deer Valley Unified District (070297000) Public District - FY 2023 - **Low Risk** - Village Meadows Elementary School (070297112) Public School - School Integrated Action Plan (SIAP) - Rev 0

Fiscal & Program Tagging

Plan Items



Details Action Step Description: Purchase membership to state and/or national PTO Monitoring: Monthly PTO meetings will be monitored for parent and staff attendance Evaluating: Increase parent and staff participation in PTO meetings from beginning of the year to the end of year Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence:	1.2) Strategy 1.2 Details Strategy Description: Provide systematic collaboration time between parent liaison and VM families 1.2.1) Hire and Maintain Parent Liaison Title I LEA LEA Fam/Com TI SW1 Details Action Step Description: Hire and maintain a parent liaison. Parent liaison will work with parents, teachers and staff to create a positive and safe learning environment. Monitoring: Parent and staff participation in school wide activities throughout the year Evaluating: Attendance Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study	1.3) Strategy 1.3 Details Strategy Description: Quarterly community meetings with leadership team
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AS 1.3.1) Provide Quarterly Community Meetings

LEA Fam/Com

N/A

TI SW1

 Details

Action Step Description: Leadership team will provide quarterly in-person meeting opportunities for families and community/school partners to attend information gatherings. Monitoring: Analyze feedback and meetings responses/insight Evaluating: Attendance

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence:

P 2) ~~Principal~~ Effective Teachers and Instruction

 Details

Primary Need: 2.6 Our teachers and appropriate other staff participate in ongoing, appropriate professional learning opportunities.

Root Cause: Teachers have a difficult time making the necessary/appropriate instructional adjustments based upon analyzed data.

Needs Statement: In order to provide support for students and staff, Instructional Coaches and Reading Interventionists will work collaboratively to design and deliver authentic and effective PD's related to our school wide goals and systematic data analysis processes.

Desired Outcomes: To create a support system that provides teachers a framework to enhance their instructional practices through the use of effective data analysis, time management, meaningful collaboration and the use of technology in all subject areas.

SMART Goal: ~~Measurable~~

 Details

Strategy Description: Classroom teachers will be provided with multiple professional development opportunities throughout the school year.

AS 2.1.1) Monitor implementation of Effective Evidence Based Instructional Strategies

N/A

TI SW1

 Details

Action Step Description: Teachers will implement effective evidence based instructional strategies in order to support the various learning styles/needs of their students. Monitoring: Leadership team members will conduct multiple classroom walk-thrus and provide teachers with direct feedback on observed instructional strategies. Evaluating: School-wide data, including student/district assessment data as well as teacher observation/evaluation data.

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/25/2022 to 5/19/2023

ESSA Evidence:

AS 2.1.2) Hire and Maintain Instructional Coaches

Title I LEA

TI SW1

 Details

Action Step Description: : Instructional Coaches will collaborate with certified teachers on an ongoing bases. They will lead weekly Collaborative Team Meetings in which instructional strategies and practices will be addressed and refined. Additionally, Instructional Coaches will help to provide evidence based Professional Development based on the latest research and effective practices. Title I funded Instructional Coaches will provide on-going work-embedded professional development for all teachers. Monitor and Evaluate: CTM Participation CTM Support Materials Formative Student Data Observation Summaries

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 4/23/2022 to 4/23/2022

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study	
S	2.2) Strategy 2.2
	Details Strategy Description: Evidence based instructional support in the areas of ELA, Math, SEL and differentiated instruction
	AS 2.2.1) Provide Targeted Evidence Based Professional Development N/A Prof Dev TI SW1 Details Action Step Description: Provide teachers with targeted professional development with support from district personnel and/or outside professional organizations Monitoring: Coaches, leadership team, counselor, reading specialists will provide quality PD to support staff and inform parents and community members Evaluating: District academic assessments, SEL surveys and PBIS, as well as parent Title I surveys Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
AS	2.2.2) Provide Supplemental Support Materials and Resources to support PD
	Title I LEA
	TI SW1
	Details Action Step Description: Supplemental support materials will be purchased for PD and school support in order to provide additional tools to help increase teacher effectiveness in the classroom. Printing of instructional materials, books, chart paper, markers, and ASCD subscription. To support a safe

	learning environment, funding may also be used to purchase sanitizing supplies. Monitor And Evaluate: Student progress monitoring reports Quarterly student assessment results Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study
	S 2.3) Strategy 2.3 Details Strategy Description: Support Tier I, II and III quality instructional PD as it relates to academics and SEL AS 2.3.1) Provide supplemental Instructional Resources Title I LEA TI SW1 Details Action Step Description: Identify and purchase materials needed to support teachers with effective instructional strategies Resources will include but not limited to: Reading A to Z, Brain Pop, white boards, dry erase makers. Monitoring: Weekly collaborative team meetings Evaluating: Student growth on MI, RI, DIBELS, district benchmarks and decrease in discipline data Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal) Timeline: 7/18/2022 to 5/19/2023 ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study AS 2.3.2) Hire and Maintain RTI- A Intervention Staff Title I LEA TI SW1 Details Action Step Description: Title I funded RTI-A staff will provide targeted professional development for

Team Meetings and the Campus Improvement Team. FY23: Title I funded staff - RTI-A specialist and paraprofessional- will continue to support targeted interventions as described above for FY23 school year. Monitor and Evaluate: Intervention group progress Phonics Inventory READ 180 Progress

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

AS 2.3.3) Hire and Maintain RTI-A Math Intervention Staff
Title I LEA
TI SW1

Details

Action Step Description: Title I funded RTI-A (Math) staff will provide targeted professional development for K-6 grade teachers in an effort to support targeted interventions as identified through Leadership Team Meetings and the Campus Improvement Team. FY23: Title I funded staff - RTI-A (Math) specialist- will continue to support targeted interventions as described above for FY23 school year. Monitor and Evaluate: Intervention group progress, MATH 180 quarterly data, Mid-End of Module Data

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

Needs Statement: In order to provide support for students' social and emotional well being, an RTI-B specialist is needed to build positive relationships amongst students, staff and families

Desired Outcomes: To implement a school wide SEL program that allows for student social, emotional and behavioral needs to be addressed in a positive and engaging manner.

SMART Goal: By May 2023, 100% of VM students and staff will participate in daily SEL class discussions as guided by the monthly CORE essentials focus.

S 3.1) Strategy 3.1

Details

Strategy Description: Materials needed to support SEL class discussions

AS 3.1.1) Purchase supplies and materials to support Behavior Intervention
Title I LEA
TI SW1

Details

Action Step Description: Purchase supplies and CORE Essential license to support PBIS. Core Essential software, printing of Core Essentials and PBIS materials for students, Monitoring: Decrease in discipline referrals, increase in Wednesday Super Achiever awards and Viking Vouchers

Evaluating: Positive attitude of students with peers and adults

Person Responsible for this ~~task~~ **task**

Title I LEA
TI SW1

 Details

Action Step Description: Hiring and maintaining an RTI/B specialist. The RTI/B specialist will work with students, staff and families in order to provide students an academically and socially appropriate and stable environment. Monitoring: Decrease in discipline referrals, increase in parent communication and interaction Evaluating: Teacher and student surveys

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

 3.3) Strategy 3.3

 Details

Strategy Description: Provide evidence based professional development to support teachers with their own SEL

 3.3.1) Provide SEL PD
Prof Dev
TI SW1

 Details

Action Step Description: Identify appropriate PD's/workshops for teachers to attend in order to enhance their own skill set Monitoring: Attendance at trainings Evaluating: Positive interactions with students, families and other staff members

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence:

 4) Principle 6 - Family and Community Engagement



Details

Primary Need: 6.1 Our school creates and maintains positive collaborative partnerships among families, communities and school to support student learning.

 Details

Strategy Description: Provide systematic collaboration time between parent liaison and VM families

AS 4.2.1) Hire and Maintain Parent Liaison
Title I LEA
LEA Fam/Com
TI SW1

 Details

Action Step Description: Hire and maintain a parent liaison. Parent liaison will work with parents, teachers and staff to create a positive and safe learning environment. Monitoring: Parent and staff participation in school wide activities throughout the year Evaluating: Attendance

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence: Moderate evidence from at least one well-designed and well-implemented quasi-experimental study

S 4.3) Strategy 4.3

 Details

Strategy Description: Quarterly community meetings with leadership team

AS 4.3.1) Provide Quarterly Community Meetings
LEA Fam/Com
N/A
TI SW1

 Details

Action Step Description: Leadership team will provide quarterly in-person meeting opportunities for families and community/school partners to attend information gatherings. Monitoring: Analyze feedback and meetings responses/insight Evaluating: Attendance

Person Responsible for this Action Step: Melissa Weinman (Organization Role: Principal)

Timeline: 7/18/2022 to 5/19/2023

ESSA Evidence:

S 4.4) Strategy 4.4

Details

Strategy Description: Systematic parent communication through the establishment of monthly PTO meetings, our bilingual parent liaison and the use of student agendas/planners. Monitor and Evaluate Parent Volunteer sign-in sheets PTO enrollment Daily student agenda checks by teachers

AS 4.4.1) Purchase Communication Tools

Title I LEA

LEA Fam/Com

TI SW1

Details

Action Step Description: Parent communication tools will be purchased for the purpose of providing