Cover Design by Ryan Wegley

Mountain Ridge High School

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the 0.001 3ht 197 -9.7 (duc)2 (ena i.4 (i)15.25ena i.4 ((of)-13.24 (i)6

Deer Valley Unified School District is committed to providing middle school students with opportunities to explore and experience a variety of courses beyond the core curriculum to broaden their perspective. These courses allow students to develop skills such as cultural awareness, social responsibility, technology skills, communication skills, and real world connections.

To ensure a guaranteed and viable curriculum for all middle level students throughout DVUSD, this guide was developed with the following standards:

- Exploratory and Elective course offerings will be aligned for 7th and 8th grade across district schools.
- Performing and Visual Arts will be offered.
- Physical Education will be offered.
- Career Education will be offered.

Courses outside of the core curriculum courses fall into two categories based on campus delivery:

CAREER EDUCATION

Career Action Lab I
Grade 7
This Career Action Lab allows for multiple career pathway topics. Students will engage with project-based, real-world technology and explore their career field interests and aptitudes.

Career Action Lab II
Grade 8
This Career Action Lab allows students to explore additional career fields from a broad range of career clusters through technology-based modules.

Career Action Lab – Building Skills I
Grade 7
This Career Action Lab is a hands-on technology lab taught in a modular format with students rotating through each building trades unit. The course incorporates interactive media, project-based learning, and group collaboration as well as a career exploration component.

Career Action Lab – Building Skills II
Grade 8
This course allows students to learn new skills, analyze new material based on learned skills, and to problem-solve, achieve, and create. Students will harness the power of interactive multimedia delivery to provide information that must be physically applied to resolve problems similar to those found in actual building and construction industry work environments.

Career Action Lab – Health Science I
Grade 7
This Career Action Lab is a hands-on technology lab taught in a modular format with students rotating through each health career unit. The course incorporates interactive media, project-based learning, and group collaboration as well as a career exploration component.

Career Action Lab – Health Science II
Grade 8
This course allows students to learn new skills, analyze new material based on learned skills, and to problem solve, achieve, and create. Students will harness the power of interactive multimedia delivery to provide information that must be physically applied to resolve problems similar to those found in actual medical, nursing, and health science work environments.

Career Action Lab – STEM I
Grade 7
This Career Action Lab is a hands-on technology lab taught in a modular format with students rotating through each STEM careers unit. The course incorporates interactive media, project-based learning, and group collaboration as well as a career exploration component.

Career Action Lab – STEM II
Grade 8
This course allows students to learn new skills, analyze new material based on learned skills, and to problem solve, achieve, and create. Students will harness the power of interactive multimedia delivery to provide information that must be physically applied to resolve problems similar to those found in actual technology, engineering, and science work environments.

Careers I
Grade 7
Career Exploration introduces students to a variety of careers. This class offers a flexible learning environment using technology and classroom instruction to address careers and skills common to virtually all occupations. Career Exploration will focus on career options, education choices, and development of career plans. Students will engage in problem solving, critical thinking, and leadership building and teamwork activities. Information technology foundational skills will be reinforced.

Careers II
Grade 8
This course will allow students to further explore career options and education choices. Students will assess their personal interests, develop a career plan, and determine course selections for high school. Students will focus on communication, collaboration, critical thinking, leadership, and 21st century skills. Information technology foundational skills will be reinforced.

Computer Science
In this course, students will interact with computer science content and computational practice. Students will utilize digital and physical computing resources while learning computer science concepts including sensing

DEER VALLEY
Unified School District

HUMANITIES

Art History

Students will investigate various periods of art throughout history and gain an understanding of major styles artwork and artists of each era.

Performance and Literary Works

This course explores the fundamentals of dramatic literary works. Students will read plays and perform theatrical project-based assignments that provide the foundations of performing literary works ranging from acting, script writing and analysis, setting, and production.

Geography

This course provides opportunities to inspire and reward students' curiosity about the world using critical inquiry and hands-on research and exploration. Students will go deeper in the Arizona History & Social Science standard content area of Geography for 7/8 combined and participate in a school level Geography Bee as part of their end product portfolio.

Gifted Humanities Seminar

In this project-based course, students will apply an interdisciplinary approach as they explore significant themes (people, conflicts and cooperation, social movements and change, scientific and literary innovations, etc.) that have shaped societies and cultures throughout history. Students will explore the past by examining various perspectives that cultivate critical thinking skills, empathy, and historical understanding of how history continues to influence the world today. Upon completion, students will present their research findings. This course will provide advanced content targeted to gifted middle school students.

Literature Studies

This course provides students with the opportunity to read, discuss, compare, and analyze high quality literature. Various genres and literature selections will be provided.

Music History

This course will explore current and past musical genres. Students will gain a deeper understanding of the evolution of music. Music will be analyzed to provide a better understanding of history and culture.

Public Speaking

This course provides students the opportunity to organize and prepare speeches and to gain confidence and experience while speaking in front of small and large groups.

Seminar

In this project-based course students will use critical inquiry, information literacy skills, and technology to explore human achievements within civilizations of the past and present

Band I
Grade 7

Duration: Yearlong
Prerequisite: Teacher Recommendation/Audition

Intermediate Level Band Class focused on developing musicianship acquired at the 6 Grade level. Student use more articulations, perform scales and music in multiple key signatures at an intermediate difficulty leve (ABODA and VA Grades 2.5). Ensemble skills will become more developed and focus on preparing studer for 8 Grade Band. Students will describe concepts common to music and other disciplines, and will be involved in discussing various cultures, styles, composers, and historical periods. Outside of school performances a concert dress code may be required. Class may be separated by Woodwind, BrtE (d)-0a[k.9 (u)-0.b dresd

Chorus I
Grade 7

Duration: Yearlong
Prerequisite: Teacher Recommendation/Audition

Yearlong Intermediate Level Choir Class Developing musicianship continuing on fundamental skills acquire
the 6th Grade level. Students will focus on Tone Quality, Intonation, Rhythm, Balance & Blend, Technique,
Interpretation, Diction and Vocal Performance factors. Ensemble skills will become more developed and fo
on preparing students for 8 Grade Choir. Students will describe concepts common to music and other disciples
and will be involved in discussing various cultures, styles, composers, and historical periods. District Band
Assessment Festival is required for this class if combined with Choir II. Outside performances and

General Music I / General Music II
Grade 7 / Grade 8
This course will allow students to continue to develop performing skil7.7 i n BT 11 /GS0 gs 3.31 re W n q /C

PHYSICAL EDUCATION AND HEALTH

Health I
Gr 8.36 0. 8. AeaeaeaGis2 ( )T1 ( )]0.(c)973 (o2 (0.(u)2 0.(r)5 0.(s2 ( )T1e-3 (N w 93.6.9ill 7(ea)Tw 12507 T

Physical Education II IB
Grade 8
For 8th Grade- As part of the International Baccalaureate Middle Years Programme (MYP), this course will provide students with opportunities to experience physical activity and acquire knowledge about healthy choices and practices. Students will explore a variety of physical and health education activities including team sports, individual sports, international sports and activities, and examination of fitness and nutrition components.

WORLD LANGUAGES

World Language Introduction
This is an introduction to studying a world language. Students will learn basic vocabulary and language, foc on oral communication and culture. This course may be taught in any language including Spanish, French, Mandarin.

MYP World Language IB
The study of additional languages is a compulsory component of the International Baccalaureate Middle Ye Programme (MYP). Students will develop language proficiency in a world language focusing on communicat and cultural competencies. This course may be taught in any language including Spanish, French, or Mandarin.

Mandarin I
Grade 7
This immersion-based course is specifically designed for 7th grade students who have completed an elementary Mandarin Immersion Program. Students will expand their proficiency in Mandarin with a focus on communication and cultural competencies. Students who receive an A or B average in this course will receive high school credit for Mandarin Immersion-1 H. Schools must seek approval from the CIA Department befor offering this course.

Mandarin II
Grade 8
This immersion-based course is specifically designed for 8th grade students who have completed an elementary Mandarin Immersion Program. Students will expand their proficiency in Mandarin with a focus c communication and cultural competencies. Students who receive an A or B average in this course will rece high school credit for Mandarin Immersion-2 H. Schools must seek approval from the CIA Department before offering this course.

Mandarin Immersion-2 (GP, HMS) (High School Credit)
This immersion-based course is specifically designed for students who have completed an elementary Mand

Mandarin Immersion 3-4 (GP, HMS) (High School Credit)
This immersion-based course is specifically designed for students who have completed an elementary Mand Immersion Program. Students will continue to expand their proficiency in Mandarin with a focus on communication and cultural competencies. Students must receive an A or B in order to receive high schoo credit for this course.

Mandarin 1-2 H (High School Credit)
This course is an introduction to the Mandarin Chinese language and culture. Students learn vocabulary and basic language structures through conversation and written expression. Schools must seek approval from CIA Department before offering this course.

Spanish 1-2 (High School Credit)
This course is an introduction to the Spanish language and culture. Students learn vocabulary and basic language structures through conversation and written expression. Schools must seek approval from the C Department before offering this course.

Spanish 3-4 H (High School Credit)
As part of the Renaissance Program, this advanced level course emphasizes the language and culture utili techniques from the AP curriculum. Students will engage in rigorous academic activities involving conversation and written expression as preparation for the Spanish 5 Honors, as well as the AP Spanish

Transition

Transition is assigned to students who take courses on the high school campus to allow for travel. This is a graded course.

SUPPORT-ACADEMIC

Academic Academy

Academic Academy is a graded course that provides students with academic intervention based on specific needs identified by screening or benchmark assessments. Enrollment in Academic Academy is flexible, allowing students to move in and out of the course and returning to exploratory courses based on analysis of individual student achievement and growth.

Differentiated Student Support

Differentiated Student Support courses provide differentiated instruction based on student need. Differentia support may include intervention for students based on needs identified in benchmark assessments or enrichment opportunities for students working on or above level. Differentiated Student Support is a Pass/F course.

Learning Center Supplemental

This course is designed to meet the needs of students as determined by their IEP. Services provided during the